



Meet the teacher – September 2018



Year 5



Sea Lion Class

Miss Aldous, Mrs Paice and Mrs
Houssier



Polar Bear Class

Miss Matheou and Miss Meachen





Year 6



Narwhal Class

Mrs Wellard and Mrs Haines



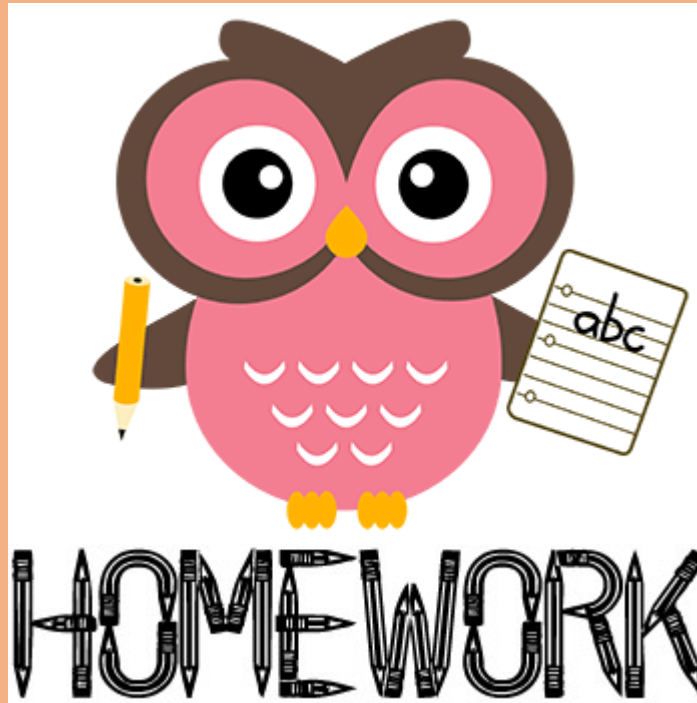
Bonobo Class

Mrs Healy and Mrs Apps



What are we covering this year?





Weekly homework tasks will be set reflecting the learning being undertaken in school.

Including SPAG, Maths, Reading and Writing tasks.



PE



PE days will change on a termly basis – we will advise you via Dojo of the PE days for your child.

Please ensure:

- You child has a complete PE kit in school at all times.
- Appropriate footwear is in school – this can be trainers or plimsolls.
- If your child wears earrings, either ensure they can be taken out or provide plasters.





Dojo



- Look at for updates regarding in-school learning.
- Use the messaging tool to pass on any messages to the class teacher.
- Use the messaging tool to arrange a face-to-face meeting to discuss any concerns.
- Keep track of your child's behaviour – praise the positive rewards and discuss any sanctions.





E-safety and Online Use Parents/Carers



- Social media can be a really useful and powerful tool for our parents to communicate with each other. However, please be mindful of its use to voice questions and concerns, as this can be hurtful to staff, other parents and their children when used ineffectively.
- Often things can get blown out of proportion on social media, or inaccurate comments can often be seen as 'fact', snowballing anxiety for some.
- Coming to speak to us personally is a much more effective way to resolve any queries or concerns that you may have.
- The Flourish Federation always promote the safe and effective use of social media in order to be role models for the children. Our priority is keeping our pupils, staff and parents safe and protected at all times.





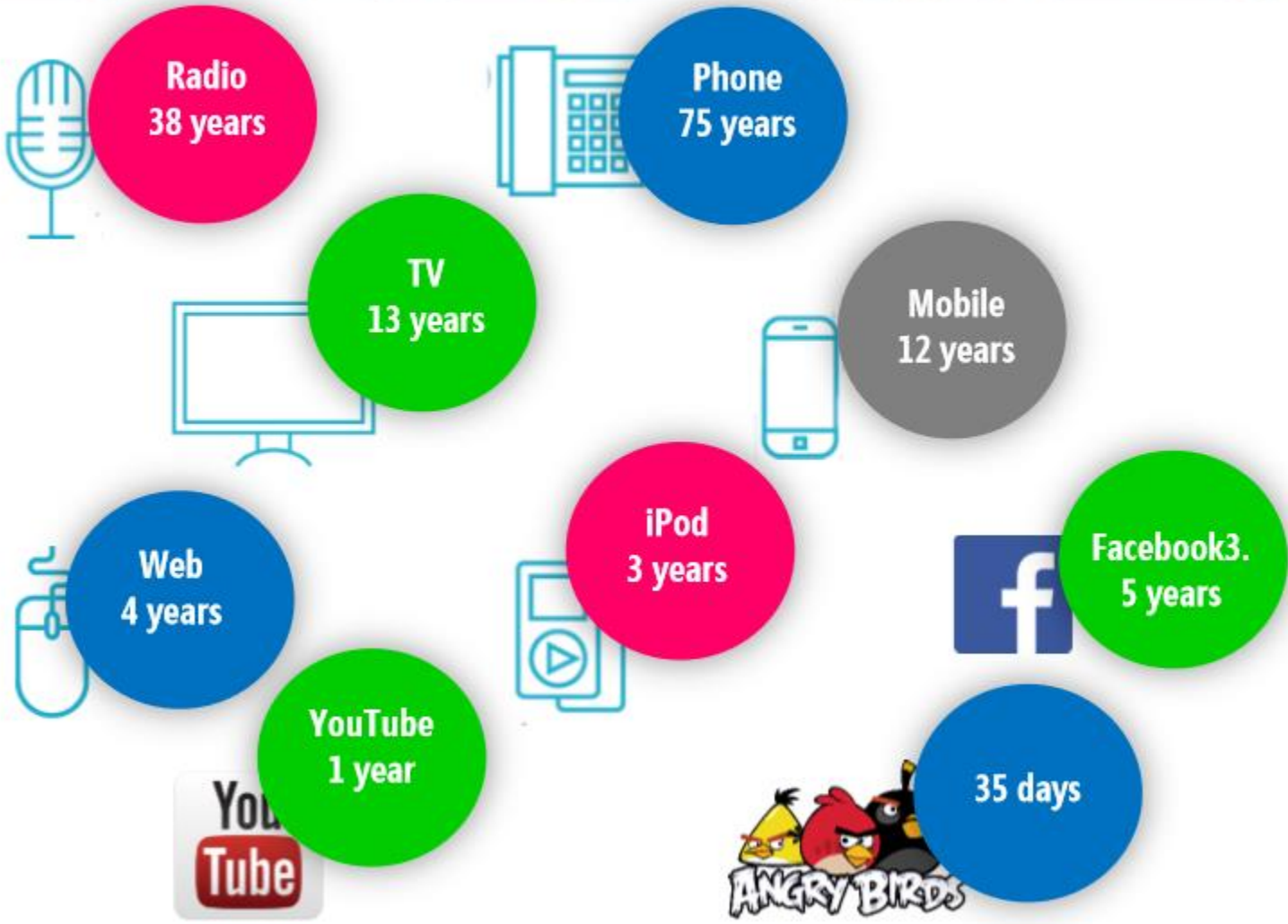
E-safety and Online Use Pupils



- Adults are the role model to the children when it comes to online safety.
- Be aware of the sites and apps your child is using.
- Speak regularly with your child about the things they are doing on line.
- E-safety extends to social media and text messaging – with a mobile phone, your child is connected to their friends 24/7.



Penetration rate: Years to reach c.50m users



14 days

internet matters.org

There are lots of positives...



Online games can enhance teamwork and creativity



Add to the child's store of knowledge



Households with computers perform better academically



Improve both visual intelligence and hand-eye coordination

Research shows the outcomes for children are better if they benefit from connected technology

**internet
matters.org**

But technology can affect children's development...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment increases central nervous system arousal
- Millennials are **more forgetful** than OAP's
- One study found that the **more distracted** you are the less able you are to experience empathy



Key Life Moments

Children

Age 3-4
1% own a mobile phone, 16% own a tablet, 0% have a social media profile



Age 5-7
67% of children are online.
Average time spent per week: 8 hours 42 minutes
3% have a social media profile
Children start to browse internet for school work and general browsing

Learn to read & write



Under 10
Internet use limited to gaming, streaming video and TV and video calling



Age 8-11
90% of children are online, 49% own a tablet
Average time spent per week: 12 hours and 54 minutes
56% play games online, 12% against people who they've never met

Age 10-11
Phone ownership rises from 21% to 43%



43% of 11 year olds have a social media profile and are messaging, sharing and liking throughout the day

Age 12-13
Phone ownership rises from 50% to 74%
74% of 13 year olds have a social media profile

12-15
98% of children are online
Average time spent per week: 20 hours and 6 minutes
27% play games against people they've never met

Secondary school children use an average of 5 social networks



Start Secondary school

4

5

6

7

8

9

10

11

12

13

14

15

16

Parents

Age 3-4
55% of parents think the benefits of the internet outweigh the risks
10% think their child knows more about the internet than they do

Age 5-7
35% of parents have never spoken to their children about managing risks online
4% never supervise online access and use

Under 10
Parental concern is limited to sexual content, inappropriate content, violent content and strangers/grooming

Age 8-11
68% of parents think the benefits of the internet outweigh the risks
41% think their child knows more about the internet than they do
34% are concerned about their child being bullied through their mobile phone

Age 10-13
Parental concerns around online bullying increase



Age 5-15
42% of parents have no awareness of content filters

Age 5-15
16% of parents have never spoken to their child about managing risks online

Age 12-15
8% of parents do nothing to regulate or monitor their child's activity online



Risk is not harm. Positive action can limit risks becoming harmful

5 tips for parents:

1

Understand the risks

2

Communicate regularly

3

Keep the risks in proportion

4

Agree helpful mediation strategies

5

Develop coping strategies that foster resilience

What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2



Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

KS3



Understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns

KS4

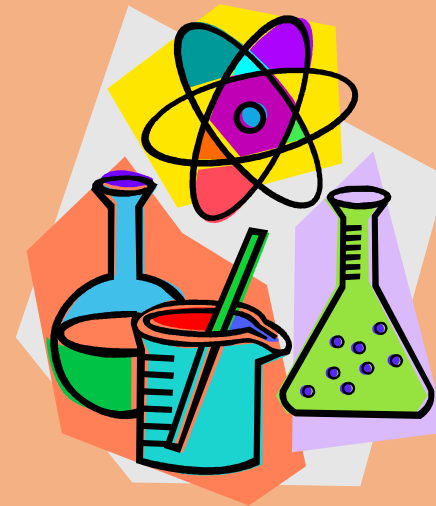
Controlling tech time

And there are tactics you can put in place to help manage their screen time....

- 1. Set a good example**
- 2. Talk together about the time spent online**
- 3. Agree on appropriate length of time they can use their device**
- 4. Get the whole family to unplug & create screen free zones**
- 5. Use technology / apps to help manage screen time e.g. Forest App**



A Secondary School For My Child



Apply



- If your child is due to start secondary school in September 2019 you can apply now.
- The national closing date for applications is 31st October 2018.
- You can [apply online](#) at www.kent.gov.uk or by post using the [Secondary Common Application Form \(SCAF\) \(PDF, 107.4 K B\)](#).

Tel:03000 41 21 21

We will open our computer suite on Tuesday 16th October and Thursday 18th October from 3pm – 4pm if you require support in making your application.

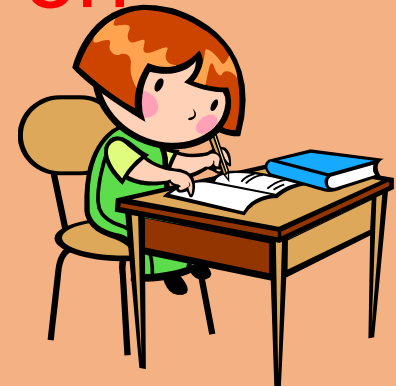
Things to consider.....

- Visit the school - most schools have open days you can go to.
- Ask other parents what they think about the school.
- Check the school's admissions criteria - this sets out how schools choose which children to offer a school place to. This is often: Children in Care, siblings health reasons, distance from home.
- Read the school's Ofsted reports.
- Think about what school transport is available.
- Find out how the school can support your child if you are choosing a school for a child with special educational needs.

If your child took the 11+

Assessments e-mailed / posted to parents (E-mails should be sent after 4pm) on 11th October 2018 (letters to arrive 12th October).

If your child has been successful, then your chosen Grammar school must appear first on your school choices.



- Parents will be notified on **1st March 2019 (email)**, of the offer of a single school place, and they will be told how to lodge an appeal if they are not happy with the offer they have received.
- Online notifications will arrive by e-mail after 4pm on 1st March.
- You can view your child's allocated school after 5pm on 1st March by logging on to the website.
- Letters will arrive on 2nd March.



Secondary School Visiting Times

Open Evening

Thurs 28th Sept 2018

6pm-9pm

Headteacher will be speaking at 6.15pm and

7.30pm

School Tours

Mon 2nd & Tues 3rd October 2018

9.30am and 11.45am

Mon 16th & Tues 17th October 2018

9.30am and 11.45am

Please contact the School to arrange a visit.

Tel: 01634 240416

Email: office@holmesdale.kent.sch.uk



Open Evening Thursday 4th October 2018

6pm – 9pm

No bookings necessary. Headteacher's presentation's will be at 6.30-pm and 7.30pm

Open Mornings –

Monday 8th, Tuesday 9th, Wednesday 10th,
Monday 15th, Tuesday 16th, Wednesday 17th
October

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Tours at 9.45am and 11.45am on each of these mornings.



To book a morning tour please call 01732 840995

Aylesford School Sports College

Open Evening

Tuesday 2nd October 2018 between
5.30pm and 8pm

Contact 01622 717341



Maidstone Grammar School for Girls

11+ Open Evening

Years 4, 5 & 6: Tuesday 9th October 2018

Arrive for a 6pm start, finishes at 9pm – **No Booking Required**

Headteacher's Presentation

Miss Deborah Stanley, our Headteacher, will give her presentation in the main hall three times during the evening.

You are invited to arrive in the hall a little early to ensure a

Presentation 1 : Starts at 6.15pm

Presentation 2 : Starts at 7.00pm

Presentation 3 : Starts at 7.45pm



Autumn Open Mornings

Years 5 & 6: Monday 15th & Tuesday 16th October 2018

Arrive for 9am start, finishes at 11am – **No Booking Required**

Autumn Open Afternoon

Years 5 & 6: Wednesday 17th October 2018

Arrive for a 1:30pm start, finishes at 3:30pm – **No Booking Required**



Invicta Grammar School

11+ open evening:

Thursday 4th October 6pm – 9pm

Year 6 Open Evening

Thursday 18th October

Time: 16:00 — 20:00



Year 6 Open Mornings

Dates to be confirmed



Open Day

Saturday 13th October

9am -12.30pm

Open Mornings

17th, 18th, 19th October

9am – 11am